[Docket No.: ED-2022-SCC-0158]

Agency Information Collection Activities; Comment Request; Student Assistance

General Provisions - Subpart J - Approval of Independently Administered Tests

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 60 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2022-SCC-0158. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave, SW, LBJ, Room 6W203, Washington, D.C. 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to

collection activities, please contact Beth Grebeldinger, (202) 377-4018.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general

public and Federal agencies with an opportunity to comment on proposed, revised, and

continuing collections of information. This helps the Department assess the impact of its

information collection requirements and minimize the public's reporting burden. It also

helps the public understand the Department's information collection requirements and

provide the requested data in the desired format. The Department is soliciting comments

on the proposed information collection request (ICR) that is described below. The

Department is especially interested in public comment addressing the following issues:

(1) is this collection necessary to the proper functions of the Department; (2) will this

information be processed and used in a timely manner; (3) is the estimate of burden

accurate; (4) how might the Department enhance the quality, utility, and clarity of the

information to be collected; and (5) how might the Department minimize the burden of

this collection on the respondents, including through the use of information technology.

Please note that written comments received in response to this notice will be considered

public records.

Title of Collection: Student Assistance General Provisions - Subpart J - Approval of

Independently Administered Tests

OMB Control Number: 1845-0049

Type of Review: Revision of a currently approved ICR

Respondents / Affected Public: Private Sector; Individuals or Households; State, Local,

and Tribal Governments

Total Estimated Number of Annual Responses: 67,989

Total Estimated Number of Annual Burden Hours: 10,392

Abstract: This request is for a revision of the approval for the reporting and

recordkeeping requirements that are contained in the information collection 1845-0049

for Student Assistance General Provision in the regulations in Subpart J-Approval of

Independently Administered Tests; Specification of Passing Score; Approval of State

Process.

There are no forms or formats established by the Department for the reporting or

recordkeeping requirements. These regulations govern the application for and approval

of assessments by the Secretary by a private test publisher or State that are used to

measure a student's skills and abilities. The administration of approved ATB tests may

be used to determine a student's eligibility for assistance for the Title IV student financial

assistance programs authorized under the Higher Education Act of 1965, as amended

(HEA) when, among other conditions, the student does not have a high school diploma or

its recognized equivalent.

Dated: December 21, 2022.

Kun Mullan,

PRA Coordinator,

Strategic Collections and Clearance,

Governance and Strategy Division,

Office of Chief Data Officer,

Office of Planning, Evaluation and Policy Development.

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